

Unique Reference Number

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 1

Social Worker's Report

When recording the child/young person's forename(s) and family name, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s)

1	Forename(s)	William		
	Family Name	Tarbett		
	Known as			
2	Date of Birth	Day 0 9	Month 0 7	Year 1 9 9 1
3	Date when child/young person started to be looked after away from home	Day 2 2	Month 0 9	Year 1 9 9 4
4	Date of last Review meeting (if appropriate)	Day 2 1	Month 0 4	Year 2 0 0 3
5	Date of this Review meeting	Day 2 9	Month 1 0	Year 2 0 0 3
6	Reason for Review	Child/young person looked after for 6 weeks Tick Child/young person looked after for 4½ months Six monthly review ✓ Other (Please specify)		
7	Current placement type	Residential		
	Name of carer(s)/ keyworker	Graham Webster		
	Relationship to child/young person (if any)	Strathcarron Young Person's Unit		
	Address (including postcode)	Strathcarron Place Dundee		

Placement type: Please use the following categories: with friends/relatives; with foster carers; with prospective adopters; other community (specify); local authority home; voluntary home; residential school; secure accommodation; other residential (specify)

- 8 Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:

	CONSULTED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUESTED (Please tick if applicable)
Child/young person	☒	☒	☒
His/her mother	☒	☒	☒
His/her father	☒	☒	☒
His/her carer(s)/residential keyworker	☒	☒	☒
Health professionals (please specify)	☐	☐	☐
	☐	☐	☐
Education Professionals (please specify)	☐	☐	☐
	☐	☐	☐
Other interested persons (please specify)	☒	☒	☒
Head Teacher - Monifieth High School	☐	☐	☐
	☐	☐	☐

- 9 How often has the social worker visited the child/young person since the last Review or, if first Review, since the child started to be looked after away from home?

Times Since case transfer on 22.09.03

Is this as frequent as agreed in the Day to Day Placement Arrangements

Yes ☒ No ☐

If NO, please explain

Does this frequency meet statutory requirements?

Yes ☒ No ☐

If NO, please explain

- 10 How often has the social worker visited the following? (If parent(s) deceased or whereabouts unknown, please state).

Mother

Father

Other relatives, including siblings, or friends. (Please state whom).

- 11 Was a full assessment of the child/young person's needs completed either before being looked after away from home, or since?

Yes ☒ No ☐

- 12 Has an Assessment and Action Record been completed since the last Review?

Yes ☐ No ☒ If yes, attach a copy of the summary sheet from the Assessment and Action Record in Part 5 of this Review folder

Not yet applicable ☐

- 13 What is the child/young person's legal status?

Section 70 (Away From Home)

Has this changed, or have there been any other legal developments eg referral to the Reporter, since starting to be looked after away from home/last Review?

Yes ☐ No ☒

If yes, please give brief details.

- 14 Is the child/young person's name on the Child Protection Register?

Yes ☐ No ☒

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review

Yes ☐ No ☒

If yes, please explain

- 15 Please list the recommendations/decisions of the last Review and indicate if each is fully met/ partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

Recommendations/Decisions and Action to be taken	By Whom?	By When?	Fully Met/Partly Met/ Not Met. Please explain
1. William to remain in placement at Strathcarron Young Person's Unit meantime	Strathcarron staff	Until hearing on 08.05.03	Fully Met
2. William continue to attend Auchterhouse Primary School and taxi arrangements to be changed	Strathcarron staff	By 22.04.03	Fully Met
3. Contact arrangements continue as agreed	All relevant parties	Ongoing	Fully Met
4. Staff at Strathcarron check out if William can join an ice hockey team	Strathcarron staff	By 30.04.03	Fully Met
5. The rest of William's belongings to be given to him	Ms von Arnim	By 23.04.03	Fully Met
6. Health Booklet to be obtained from former carers if not already at Strathcarron	Ms Glennie	By 30.04.03	Fully Met
7. Efforts to continue to identify a family placement	All parties	Ongoing	Ongoing

ADD ADDITIONAL PAGES IF REQUIRED

- 16 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

William has continued to reside at Strathcarron YPU since the last review.

- ii Have there been any significant changes within the current placement which have affected the child/young person eg someone arriving or leaving?

Two young people have moved on from placement but the core group at Strathcarron has remained largely unchanged since April 2003.

There has been a recent change of Social Worker with June Hopkins taking over case responsibility from Ingrid von Arnim.

- iii What are the child/young person's relationships like with adults and other children/young people in the placement?

William relates well to staff in placement and is generally co-operative. There have been several difficult episodes with other young people in the unit which William has allowed himself to be caught up in.

Staff continue to work at trying to enable him to see the consequences of such behaviour.

ADD ADDITIONAL PAGES IF REQUIRED

- iv Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

William is aware of placement rules and accepts sanctions such as "grounding". He has become more influenced by the other young people in placement and this is inevitable the longer he remains at Strathcarron. William will, however, listen to staff and will comply with sanctions appropriately - at least in the short term!

- v How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

William enjoys a variety of activities at the unit. He also visits Auchterhouse regularly and enjoys seeing friends there.

- vi Are there any concerns about the child/young person's safety either because of his/her own or other people's actions? If yes, describe what will be done to protect him/herself.

William's safety is an ongoing concern and he requires ongoing guidance in this respect.

ADD ADDITIONAL PAGES IF REQUIRED

- vii Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him/her feel safer.

William has had to cope with the move from a family placement to residential care and this has understandably not been easy for him. He aspires to being part of the "gang" at Strathcarron and consequently there are times when he jeopardises his safety and welfare.

- viii Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons eg a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

This placement is not appropriate for William but is a temporary placement while other care options are considered. Meanwhile staff at Strathcarron work hard to ensure that his current needs are fully met.

- 17 **Please describe the child/young person's development since the last Review.** (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

- i How is the child/young person's health? Has the child/young person had or refused any assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his carer(s)?

Reports indicate that William has enjoyed good general health. I understand that a dental/orthodontist assessment is to be done to check growth/position of William's second teeth.

ADD ADDITIONAL PAGES IF REQUIRED

- ii How is the child/young person progressing in pre-school provision/school/training/college/ work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it or will it be reviewed?

William moved up to Monifieth High School in August 2003 and early reports are encouraging.

- iii What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Intensive lifestory work was undertaken by the previous Social Worker and William has a good sense of his identity.

- iv With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

William has contact with his father on a monthly basis. Maureen Petrie, Social Work Assistant, continues to facilitate this, but supervision has decreased to a point where William is able to spend the hour with his father alone.

Recently, Mr Tarbett and [REDACTED] made some impromptu visits to Strathcarron with other family members. This had an unsettling effect on William because he began to compare the level of contact Michael has to his own arrangements. Staff have spoken to Mr Tarbett about this in the hope of keeping contact sessions more planned. William's only contact with his mother was when she collected him from the police station following an incident with other Strathcarron residents. He continues to see [REDACTED] during school holidays although [REDACTED] has recently chosen not to see him because of previous silly behaviour.

ADD ADDITIONAL PAGES IF REQUIRED

- v How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Reports indicate that family contact is important to William. Social Worker as yet unable to elaborate further.

- vi How does the child/young person present himself in social situations? What impression does s/he make on other people?

William is a presentable youth, who can engage in polite, superficial conversation.

- vii Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

William's behaviour can be very erratic depending on issues in his life or the mood of other young people in the unit. He has had a difficult year and has had to adjust to a major change in circumstances. This is a process which is still ongoing.

ADD ADDITIONAL PAGES IF REQUIRED

Client Copy

Looking After Children

REVIEW OF THE CARE PLAN - PART 1

- viii What self care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

William has full self care skills but requires prompts to complete these appropriately.

- 18 Please describe the child/young person's, and his/her family's, relationship with you since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). If there has been a change of social worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

I have met William twice to date. This first visit was with Maureen Petrie as an introduction and William was chatty and interested. On the second visit, William stated that he did not remember who I was and left the room after 5 minutes to go and see his friends. Clearly our relationship is at a very early stage!

I have yet to meet Mr Tarbett and Ms Robertson, but hope to do so at this review.

- 19 Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

- 20 I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:

Signed

June Hopkins

Name

JUNE HOPKINS

(BLOCK CAPITALS)

Date

23/10/03

Designation

Social Worker

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 2

Carers'/Key Worker's Report

Name of the child/young person

Current Placement Address

Date of Review

Day

Month

Year

- 1 **Please describe what has happened in the child/young person's placement since the last Review.** (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

i Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

William has fitted in well at Strathcarron and is doing well he maintains contacts with the friends he made whilst staying in Auchterhouse.

The majority of these friends also attend the same school as William.

- ii Have there been any significant changes within the current placement which have affected the child/young person eg someone arriving or leaving?

Since arriving in Strathcarron one male young person has left, and also one female young person moved back home. This had not had any effect on William.

ADD ADDITIONAL PAGES IF REQUIRED

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Data Protection Act 1998

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- iii What are the child/young person's relationships like with adults and other children/young people in the placement?

William has positive relationships with the staff in the unit, on the odd occasion he can be abusive this is usually over quickly.

He can detach himself from disruptive behaviour when this occurs within the unit, William is good company when in the unit.

He generally gets on well with the other young people in the unit. He has fallen out on occasions with other young people in the unit this is normally over quickly.

- iv Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

William has accepted and understands the rules within the unit, he has had sanctions for staying out past the agreed time, when this happens he is grounded the following night, to date he has accepted these groundings, to his credit William is rarely grounded.

In the past has been charged with Breach of the Peace & Vandalism he had a monetary sanction for vandalism as he was involved with others in damaging unit property, again he has accepted he has to pay for the damage caused.

- v How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

Whilst in Strathcarron he has taken part in skating, ice hockey, football training, horse-riding and has gone to the cinema with other young people from the unit, William has enjoyed these activities.

William has also attended Dens Park to watch his favourite team play, on these occasions he went with a member of staff. This is a reward for good behaviour he does not generally need to be reminded of his behaviour as this is not normally an issue.

- vi Are there any concerns about the child/young person's safety, either because of his/her own or other people's actions. If yes, describe what will be done to protect him or her.

William can be easily led by others on the occasions he stayed out late it appears he was talked into this by YPs within the unit.

If he has any concerns he will usually discuss this with staff, as he readily interacts well with staff within the unit

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- vii Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him or her feel safer.

William appears to feel secure within Strathcarron, never giving any reason for staff to feel otherwise.

- viii Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons eg a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

While all involved with the care of William agree he would be better placed with a family, until this happens Strathcarron is appropriate for him.

This placement is stable.

- 2 **Please describe the child/young person's development since the last Review.** (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i How is the child/young person's health? Has the child/young person had or refused any health assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or you as carer(s)?

Williams's general health is good he enjoys a healthy and balanced diet, we are waiting for his dentist to contact the unit with a date for a dental appointment.

William was diagnosed with Dyspraxia in 1999.

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- ii How is the child/young person progressing in pre-school provision/school/training/college/work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, has it been reviewed or does it need to be reviewed?

William moved to Monifieth High School at the start of the new term he has settled in well, if he has homework this is done on arrival back in the unit. He travels to school by bus although this is a lengthy journey he is more than capable of managing this.

- iii What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own or family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

William has age appropriate understanding of the above mentioned.

- iv With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

William has contact with dad this is arranged by his Social Worker on occasions dad has not turned up for these contacts, William accepts this and does not complain.

Dad gave William a mobile phone as a present he uses this to contact dad, and has also received calls from his older brother.

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- v How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

He appears to get on well with dad and would like more contact with his siblings, when he was taken to Police HQ to be charged mum turned up. This was the first time in approximately seven months that he had seen her. This contact with mum had no significant effect on him.

- vi How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

William presents himself well and is well mannered and sensible in social situations.

- vii Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been changes? If so, give details and possible reasons why you think this happened.

Williams's behaviour is generally good he feels as we all do that it would be in his best interests to be placed with a family.

On occasions he has been prone to verbal outbursts this is done in front of other young people in the unit it is seen by staff as showing off.

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- viii What self care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

William has age appropriate self-care skills, has reasonable personal hygiene which is encouraged by staff, also needs encouragement to tidy his room.

- 3 Please describe the child/young person's and his/her family's relationship with the social worker since the last Review? (If this is the first Review, describe what happened since the child/young person started to be looked after away from home). If there has been a change of social worker, what effect has this had on the child/young person, his/her family and you as carer(s)? Make sure you record positive developments as well as any problems.

William has recently been appointed with a new Social Worker this appears to be going well.

- 4 I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:

Signed G. Webster Name GRAHAM WEBSTER
(BLOCK CAPITALS)
Date 20/10/03 Designation SOCIAL CARE OFFICER



Unique Reference Number

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6

Minute of the Review Meeting

Name of child/young person

WILLIAM TARBETT, dob 09.07.91

Date of Review

Day

2

9

Month

1

0

Year

2

0

0

3

1

Have reports been received from the following?

(See Question 8 in social worker's report for those requested to submit a report).

	Yes	No	Not Requested
Child/young person	☐	☒	☐
Mother	☐	☒	☐
Father	☐	☒	☐
Carer(s)/residential care worker	☒	☐	☐
Health professional	☐	☐	☒
Educational professional	☐	☐	☐
Other interested parties (please specify)			
June Hopkins, Social Worker	☒	☐	☐
	☐	☐	☐
	☐	☐	☐

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

2 Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Recommendations made at the last Review meeting held on 21.04.03.

Placement.

Health.

Education.

Contact.

Future Plans.

Participants at the Review had nothing further they wished added to the agenda.

3 Record of Discussion of the Review

RECOMMENDATIONS MADE AT THE LAST REVIEW MEETING HELD ON 21.04.03

- 1 **William to remain in placement at Strathcarron Young Person's Unit meantime.** *That continues.*
- 2 **William continue to attend Auchterhouse Primary School and taxi arrangements to be changed.** *That happened. Billy has now moved on to Monifieth High School.*
- 3 **Contact arrangements continue as agreed.** *Contact continues.*
- 4 **Staff at Strathcarron check out if William can join an ice hockey team.** *Billy said he isn't doing this at the moment but would like to. It was noted that staff had made arrangements for Billy to do this before but he did not want to go as he had other things to do. If he is still keen, however, staff will follow this through.*
- 5 **The rest of William's belongings to be given to him.** *This happened.*
- 6 **Health booklet to be obtained from former carers if not already at Strathcarron.** *Strathcarron have the health booklet.*
- 7 **Efforts to continue to identify a family placement.** *Ongoing.*

PLACEMENT

Graham Webster, Keyworker, reported that Billy is doing very well. There have been a few hiccups, however, since the last meeting and there has been some Police involvement. He was referred to the Reporter to the Children's Hearing following the two incidents which the Police were involved with but no further action was taken. Billy has been grounded on occasions and he accepts this sanction.

It was noted that, when Billy was taken to Bell Street and charged by the Police, both his mother and father were there. At this time, Mr Tarbett was actively asking Billy if he wanted to go to the unit or return home with him. He also made a couple of allegations that Billy had been assaulted in the unit. When this matter was discussed with Billy, he said that his dad had just made it up. Keyworker added that there were concerns about Billy seeing his mother because he had not seen her for several months but he coped well with this.

Gail Drummond pointed out that the incident which resulted in Billy being charged, involved all the young people from the unit which Billy got caught up in. He normally stays out of situations which other young people cause. She added that William can be very grumpy, very rude and cheeky on occasions but generally his behaviour in the unit is good. He is building up good relationships with staff.

Keyworker explained that there was an incident this past weekend when Billy had a screwdriver in his possession and Paul (Resource Worker) had spoken to him about the implications of this and possible outcomes if he went out of the unit with the screwdriver. Billy had also kicked a member of staff at the weekend. Keyworker added that these incidents do increase concerns as, in the past, Billy would not be involved in incidents like this. Social Worker pointed out that she had spoken to the member of staff involved who advised that it seems the longer Billy is in the unit, the more confrontational he is becoming. This needs to be followed up by management. Social Worker added that Mr Tarbett had contacted her about an incident when Billy was allegedly slashed by a knife. This had been followed up and Mr Tarbett was reassured that Billy had only a couple of little marks on his face. It was noted that the young people involved in this incident have all given different accounts of what happened so it is very difficult to know exactly what did happen.

Unit staff are actively encouraging Billy to have contact with his friends in Auchterhouse where he gets on well in the community. How often he visits is up to the families involved and Billy but staff do encourage this contact. When Billy is collected from these visits, he presents as a very different boy.

When asked, Billy declined to make any comments but he indicated that what has been said already is fair.

It was noted that Billy would like a family placement rather than being placed in the unit. Review Officer explained that this has been explored but no families have been identified as yet. Social Worker will discuss this issue with Billy.

3 Record of Discussion of the Review - Cont

Ms Drummond advised that Billy is very frustrated given that, when he was placed in Strathcarron, he was only going to be short term until a family placement was found but several months have passed and they are no further forward.

LEISURE

Billy enjoys swimming, ice-skating, he has been to the football with staff, horse-riding and the golf driving range. He was offered a holiday at Teen Ranch but declined to attend. However, he did eventually go with the school.

HEALTH

There are no health issues. Billy is growing. He has a very healthy appetite and is willing to try different foods. He has a dental check-up in November. William has glasses but will not wear them. He said his glasses do not fit properly and are lost at the moment. Staff will follow this up.

EDUCATION

Mrs Ford, Guidance Teacher, reported that William is getting on fine at school. The only concern she has had was when William truanted which was very much out of character for him. To his credit, however, he apologised to the Rector for his behaviour. Mrs Ford said that William will get a 'settling in report' which indicates his handwriting is poor and sometimes his concentration wanders but there are no real concerns.

When asked if she is aware William suffers from dyspraxia, Mrs Ford said she is not. In the following discussion, it was noted that there had been ongoing liaison with William's primary school to ensure the information regarding his dyspraxia was passed on to the identified secondary school. Mrs Ford advised that she has received William's PPR from the primary school but, as is her practice in order to get to know the children, she does not look at these until around December. Information regarding William's dyspraxia could therefore be in his PPR. She had visited the primary school before William moved on to secondary school and there was no mention of William's dyspraxia at that time. She agreed to check William's school records.

Mrs Ford said there is no support for William at school. William pointed out he doesn't need it. When asked, William said he enjoys PE, English, Maths, Science, Geography and History. He does not like French.

It was noted that Rosemary Crow, Education Department, runs a weekly homework club for the resident group. William participates in this.

CONTACT**Contact with Ms Linda Robertson, mother**

There is no condition attached to the supervision order regarding Billy's contact with his mum. This contact has been sporadic. The last contact was when she was at the Police Station with him when he was charged following an incident.

Contact with Mr David Tarbett, father

Billy has contact with his father once a month. There was some confusion as to whether or not contact is supervised or unsupervised but the plan has been to move towards unsupervised contact at a gradual pace.

At present there is some supervision. Social Work Assistant said that, for the last contact, she had discussed with Billy what he wanted to do and Billy was able to recognise that his father would not do certain things. They had been going ice-skating during contact previously but there was not a lot of interaction during this as Billy was on the ice. Billy decided he would like to meet his father in town as he needed a new pair of football boots and arrangements were made for this to happen. Social Work Assistant accompanied Billy to meet with his father in the Overgate Centre and she remained there in case she was required. However, very quickly, Mr Tarbett and Billy left the Centre and apparently had met up with Ms Robertson. Social Work Assistant advised that Mr Tarbett and Billy did meet up with her again but they did not get the football boots which they set out to get.

It was noted that there has also been contact outwith the agreed times. Social Work Assistant had spoken to Billy about this and Billy said that he has only seen his dad a couple of times outwith the agreed times. If this is correct then it seems Mr Tarbett seems to be making out he is seeing Billy more than he actually is.

3 Record of Discussion of the Review - Cont

Review Officer noted that there needs to be clarity regarding what the supervision order says in terms of contact. Social Work Assistant advised that Billy would like to have unsupervised contact and for her not to be involved. Review Officer noted that there needs to be guidance for unit staff as well and this issue needs to be resolved quickly.

Mrs von Arnim advised that there needs to be a meeting involving Mr Tarbett, unit staff and Social Worker to set out what contact is going to be for the next 3 months or so.

Contact with [REDACTED] Sister

Billy and [REDACTED] had contact during the summer holidays but this did not go very well due to Billy's behaviour. [REDACTED] has subsequently said she does not want contact with Billy for the time being.

Contact with [REDACTED] Brother

Billy and [REDACTED] had contact a few weeks ago during the school holidays. They went bowling and then for something to eat. This contact went quite well and Billy coped very well during it.

It had been hoped that contact between the two boys would be arranged between their carers but this has not worked so Social Work Assistant continues to be involved. The next contact will be in December.

Billy and [REDACTED] also have contact on their mobile phones.

Social Worker advised Billy had hoped that, sooner rather than later, he would have overnight contact with his dad. She has explained to him that contact needs to be taken gradually and any overnights are a long way away. Social Work Assistant pointed out that both Billy and [REDACTED] have said that they can see their father whenever they want but she explained to them that this is not the case. They also said that it was not their father's fault they were being looked after but their mother's. Social Work Assistant had explained that this was not entirely true.

FUTURE PLANS

Mrs von Arnim advised that the plan was to move Billy on as soon as possible from Strathcarron Place but there has not been any family placements available. The Children's Rights Officer has also been involved. She added that it is concerning that Billy is not actually being prioritised at all in terms of the allocation meeting.

Social Worker advised that she had discussed this issue with her Senior and it was agreed she would email Margaret Moyes, Service Manager, following this meeting to try to seek clarification about what is happening. Clearly, Billy is becoming more confrontational in the unit and is becoming involved in incidents. This is not an appropriate placement for Billy at this time.

Mrs von Arnim pointed out that, in the past, she had discussed with Mrs Moyes the possibility of seeking a new family specifically for Billy but, at that time, it was thought they should proceed through the normal channels first. However, this has been done and no family has been identified. Perhaps there is a need now to look at seeking a specific family for Billy.

OTHER MATTERS

Mrs Ford advised that, although everything is fine at present in school, Billy does live outwith the school's catchment area and, if there were to be any incidents where William got into trouble, the school would have the right to ask him to be moved. William is well aware of this.

It was noted that respite carers were identified for Billy but he did not wish to take this on board.

CARE PLAN

For Billy to continue to be supported in his current placement whilst efforts continue to identify an appropriate family placement for him.

4 Review Chairperson's Checklist

Have all the following been discussed at the Review? If the answer is no to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

		Yes	No	N/A
1	Recommendations/decisions of last Review and actions taken	☒	☐	☐
2	Legal Developments and any need for further legal change	☒	☐	☐
3	Need for/actions to be taken as a result of completion of an Assessment & Action Record	☐	☐	☒
4	Changes/progress in placement	☒	☐	☐
5	Use of sanctions	☒	☐	☐
	Child/young person's safety	☒	☐	☐
7	Stability of placement	☒	☐	☐
8	Health/disability	☒	☐	☐
9	Learning/education/employment	☒	☐	☐
10	Identity	☒	☐	☐
11	Contact/family and social relationships	☒	☐	☐
12	Social presentation	☒	☐	☐
13	Emotional and behavioural development	☒	☐	☐
14	Self-care skills	☐	☒	☐
15	Relationship of child/young person and family with social worker	☐	☒	☐
16	Whether the period of looking after should end and, if so, the actions needed to achieve this	☐	☐	☒
17	If applicable, leaving care and after care arrangements	☐	☐	☒
18	If applicable, pursuit of a claim for criminal injuries compensation	☐	☐	☒

5 Recommendations/Decisions made at the Review:

	Recommendations/Decisions and Action to be taken	By Whom	By When
1	Staff to pursue William's interest in ice-skating.	Unit staff	By 30.11.03
2	Noting William has a dental appointment in November.	William/ Unit staff	As date of appointment
3	Mrs Ford will check on dyspraxia issue.	Mrs Ford	By 14.11.03
4	Social Worker and Unit staff to clarify legal position regarding contact and work out future contacts from there. In the meantime, a meeting to be arranged with Mr Tarbett in the next 3-4 weeks.	Mrs J Hopkins/ Unit staff	3-4 weeks
5	William's glasses to be found and, if not, others will be got for him.	Unit staff/ William	By 14.11.03
6	Noting contact with [REDACTED] will be arranged during Christmas holidays. At the moment [REDACTED] does not want contact with William.	Unit staff/ Mrs M Petrie/ [REDACTED]	By 31.12.03
7	Management will be informed of the need for William to move on as quickly as possible, preferably to an area which he can continue attending the same mainstream school.	Mrs J Hopkins/ Mr B Chalmers/ Ms G Drummond	Ongoing until resolution

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐ No ☒

If yes, please outline who and what and any action to be taken to resolve the disagreement(s)

6 Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
<i>Bill Chalmers, Review Officer (Chair)</i>	<i>File copy</i>
<i>June Hopkins, Social Worker</i>	<i>Full copy</i>
<i>Ingrid von Arnim, Previous Social Worker</i>	<i>Full copy via email</i>
<i>William Tarbett, Young Person</i>	<i>Full copy via Social Worker</i>
<i>Mrs Ford, Guidance Teacher</i>	<i>Full copy</i>
<i>Maureen Petrie, Social Work Assistant</i>	<i>Full copy via email</i>
<i>Gail Drummond, Manager</i>	} <i>Full copy</i>
<i>Graham Webster, Keyworker</i>	
<i>Pam Blacklaws, Minute Taker</i>	<i>No copy</i>

List anyone invited who was unable/did not attend and whether they should receive all/part of the record

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
<i>Ms L Low, Acting Senior Social Worker</i>	<i>Full copy via email</i>
<i>Mr D Tarbett, Father</i>	<i>Full copy via Social Worker</i>

List anyone else who should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
<i>Mrs M Moyes, Service Manager</i>	<i>Full copy via email</i>
<i>Mrs M Dymock, Service Manager</i>	<i>Full copy via email</i>
<i>Ms L Cameron, Section Leader, Floor 7, Tayside House</i>	<i>Full copy via email</i>

7 Date and time of next Review Day

1	4
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 Month

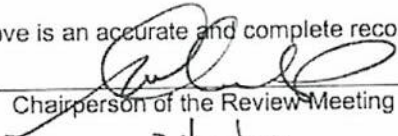
0	4
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 Year

2	0	0	4
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at 9.15am am/pm
Venue of next Review Venue to be arranged

Part 6 above is an accurate and complete record of the Review meeting.

Signed  Name MR WILLIAM A CHALMERS
Chairperson of the Review Meeting (BLOCK CAPITALS)
Date 31/10/03

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DISTRIBUTION LIST

Mrs M Dymock, Service Manager, Kirkton SWD - **by email**
Mrs M Moyes, Service Manager, Kirkton SWD - **by email**
Mrs I von Arnim, Kirkton SWD - **by email**
Mrs M Petrie, Social Work Assistant, Kirkton SWD - **by email**
Ms L Low, Acting Senior Social Worker, Kirkton SWD - **by email**
Ms L Cameron, Section Leader, Floor 7 - **by email**
Mrs J Hopkins, Social Worker, Kirkton SWD
Mr D Tarbett, Father - **Copy via Mrs J Hopkins, Social Worker**
William Tarbett, Young Person - **Copy via Mrs J Hopkins, Social Worker**
Mrs Ford, Guidance Teacher, Monifieth High School
Ms G Drummond & Mr G Webster, Strathcarron YP Unit

Client Copy

Bill
Chalmers

REPORT FOR L.A.C. REVIEW 21/04/03

RECEIVED

1 APR 2003

REV

WILLIAM TARBETT D.O.B. 09/07/91

William has been accommodated at Strathcarron Young Persons Unit since 11/04/03. William presents as a pleasant and likable young man who will chat with staff openly and honestly at staffs initiation of conversation. William always appears clean and tidy and has good personal hygiene. He settles well at bedtime and sleeps throughout the night.

William appears to get on well with other young people who live in the unit and enjoys playing on the playstation and out in the community. He has also had trips out with staff. And on each occasion he has been well mannered, polite and a pleasure to be with.

To date there have been no major incidents involving William and to his credit he has managed to stay clear of any incidents involving the other young people. William has been given lots of praise for this.

On two occasions William has come in late and in discussion with him it was decided that he would be grounded the next evening. He accepted this and did his grounding with no problems.

William general health is good, he eats a balanced diet and enjoys a variety of food.

In discussion with William he states he likes Strathcarron but would prefer to be with a family. I reassured William that this would happen. Staff agreed with him when he states he hopes this happens soon.

Pat Williams. (keyworker)

Senior Social Care Officer
Strathcarron Place Y.P.U.

Client Copy



Social Work

RECEIVED

10 MAR 2003

DUNDEE CITY COUNCIL

SCHOOL REPORT FOR LAC REVIEW

NAME WILLIAM TARBETT

DATE OF BIRTH 09-07-91

SCHOOL AUCHTERHOUSE P.S.

CLASS/YEAR P-7

DATE OF REVIEW 10/03/03

ATTENDANCE RECORD NIL / ABSENCES

FULL TIME/PART TIME*(*Give Details)
Full.

RECORD OF NEEDS YES/NO

EDUCATIONAL ATTAINMENT (In relation to Peers and National Standards)

William is functioning below the standards of his peers and National Standards, but being in a composite class and working with a variety of groups, he is making progress and is happy when he is praised.

LEARNING SUPPORT YES/NO (Give Details)

Class teacher gives extra support in class time.

EDUCATIONAL PSYCHOLOGIST YES/NO (Give Details)

PEER RELATIONSHIPS (Give Details)

Very good until recently.

STAFF RELATIONSHIPS (Give Details)

Very good with class teacher and good with other staff members. William does not adapt very well to change.

BEHAVIOUR (Give Details of Exclusions etc since last review)

Although his behaviour was good up to this current session, William has suffered from mood swings and sulky behaviour being particularly difficult in Nov/Dec.

COMPILED BY S. McCallum

DATE 5.3.03

I will be attending the meeting on Monday 10th March, where I would like to voice my concerns about William's future.